

Aynor High

201 Jordanville Highway
Aynor, South Carolina 29511

Grades 9-12 High School

Enrollment 654 Students

Principal James Marion Shaw 843-352-6261

Superintendent Dr. Bobby Nalley, Acting Superintendent 843-488-6700

Board Chair Will Garland 843-358-8002

THE STATE OF SOUTH CAROLINA 2006 ANNUAL SCHOOL REPORT CARD

ABSOLUTE RATING

AVERAGE

Absolute Ratings of High Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
10	12	11	6	1

IMPROVEMENT RATING

BELOW AVERAGE

The school's Improvement rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students.

ADEQUATE YEARLY PROGRESS

YES

This school met 13 out of 13 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

Year	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2003	Excellent	Good	No
2004	Excellent	Excellent	Yes
2005	Excellent	Good	No
2006	Average	Below Average	Yes

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

HIGH SCHOOL ASSESSMENT PROGRAM (HSAP) EXAM PASSAGE RATE: SECOND YEAR STUDENTS

	Our School			High Schools with Students Like Ours		
Percent	2004	2005	2006	2004	2005	2006
Passed 2 subtests	72.3	88.4	73.4	73.5	72.1	74.7
Passed 1 subtest	12.8	7.6	13.6	14.2	13.8	11.9
Passed no subtests	14.9	4.1	13.0	12.6	14.2	13.4

HSAP PASSAGE RATE BY SPRING 2006

	Our School	High Schools with Students Like Ours
Percent	89.9%	89.7%

ELIGIBILITY FOR LIFE SCHOLARSHIP

	Our School	High Schools with Students Like Ours
Percent of		
Seniors eligible for LIFE Scholarships at four-year institutions*	16.9	10.6
Seniors who met the SAT/ACT requirement	17.8	10.9
Seniors who met the grade point average	51.7	48.1

*Using only the SAT/ACT and grade point average requirements

GRADUATION RATE

	Our School	High Schools with Students Like Ours
Number of Students	140	218
Number of Diplomas	106	162
Rate	75.7%	76.7%

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

END OF COURSE TESTS

Percent of students scoring 70 or above on:	Our School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	81.5	81.0
English 1	68.0	61.2
Biology 1/Applied Biology 2	71.9	57.9
Physical Science	49.2	40.5
All Subjects	67.0	59.9

PERFORMANCE BY STUDENT GROUPS

	HSAP Passage Rate by Spring 2006		Eligibility for LIFE Scholarship		Graduation Rate		
	n	%	n	%	n	%	Met State Objective
All Students	129	89.9	118	16.9	106	75.7	Yes
Gender							
Male	64	84.4	52	25.0	67	67.2	N/A
Female	65	95.4	66	10.6	73	83.6	N/A
Racial/Ethnic Group							
White	118	90.7	110	18.2	127	77.2	N/A
African American	8	87.5	8	0.0	12	66.7	N/A
Asian/Pacific Islander	N/A	N/A	0	0.0	N/A	N/A	N/A
Hispanic	N/A	N/A	0	0.0	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	0	0.0	N/A	N/A	N/A
Racial/Ethnic Group							
Non disabled	109	97.2	100	20.0	119	83.2	N/A
Disabilities other than speech	20	50.0	18	0.0	21	33.3	N/A
Migrant Status							
Migrant	N/A	N/A	0	0.0	N/A	N/A	N/A
Non-migrant	129	89.9	118	16.9	140	75.7	N/A
English Proficiency							
Limited English Proficient	N/A	N/A	0	0.0	N/A	N/A	N/A
Non-Limited English Proficient	129	89.9	118	16.9	140	75.7	N/A
Socio-Economic Status							
Subsidized meals	66	87.9	72	65.3	72	65.3	N/A
Full-pay meals	63	92.1	68	26.5	68	86.8	N/A

n = number of students on which percentage is calculated

Abbreviations for Missing Data

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HSAP PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts – State Performance Objective = 52.3%									
All Students	168	98.2	15.4	39.1	29.5	16.0	54.5	Yes	Yes
Gender									
Male	94	96.8	14.1	43.5	27.1	15.3	49.4	N/A	N/A
Female	74	100.0	16.9	33.8	32.4	16.9	60.6	N/A	N/A
Racial/Ethnic Group									
White	149	98.0	13.8	39.9	28.3	18.1	55.1	Yes	Yes
African American	18	100.0	23.5	35.3	41.2	N/A	52.9	I/S	I/S
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	138	98.6	7.8	38.0	34.9	19.4	65.1	N/A	N/A
Disabled	30	96.7	51.9	44.4	3.7	N/A	3.7	I/S	I/S
Migrant Status									
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	168	98.2	15.4	39.1	29.5	16.0	54.5	N/A	N/A
English Proficiency									
Limited English Proficient	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	167	98.2	14.8	39.4	29.7	16.1	54.8	N/A	N/A
Socio-Economic Status									
Subsidized meals	84	97.6	24.7	39.0	28.6	7.8	49.4	Yes	Yes
Full-pay meals	84	98.8	6.3	39.2	30.4	24.1	59.5	N/A	N/A
Mathematics – State Performance Objective = 50.0%									
All Students	168	97.0	18.7	26.5	27.1	27.7	67.7	Yes	Yes
Gender									
Male	94	94.7	19.0	26.2	26.2	28.6	69.0	N/A	N/A
Female	74	100.0	18.3	26.8	28.2	26.8	66.2	N/A	N/A
Racial/Ethnic Group									
White	149	96.6	18.2	25.5	27.0	29.2	68.6	Yes	Yes
African American	18	100.0	23.5	29.4	29.4	17.6	64.7	I/S	I/S
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	138	97.8	10.9	26.6	29.7	32.8	76.6	N/A	N/A
Disabled	30	93.3	55.6	25.9	14.8	3.7	25.9	I/S	I/S
Migrant Status									
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	168	97.0	18.7	26.5	27.1	27.7	67.7	N/A	N/A
English Proficiency									
Limited English Proficient	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	167	97.0	18.8	26.0	27.3	27.9	68.2	N/A	N/A
Socio-Economic Status									
Subsidized meals	84	95.2	25.0	25.0	28.9	21.1	59.2	Yes	Yes
Full-pay meals	84	98.8	12.7	27.8	25.3	34.2	75.9	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n= 654)				
Retention rate	7.2%	Down from 7.4%	6.5%	7.0%
Attendance rate	96.2%	No change	95.4%	95.5%
Eligible for gifted and talented	13.4%	Up from 11.0%	9.3%	7.9%
With disabilities other than speech	14.9%	Down from 17.3%	12.2%	12.3%
Older than usual for grade	6.1%	Up from 4.7%	9.3%	9.5%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	6.1%	Up from 4.9%	1.2%	1.2%
Enrolled in AP/IB programs	14.1%	Down from 27.7%	8.5%	11.2%
Successful on AP/IB exams	N/A	N/A	N/A	N/A
Eligible for LIFE Scholarship*	17.0%		9.0%	10.2%
Annual dropout rate	2.5%	Down from 4.2%	3.0%	2.8%
Career/technology students in co-curricular organizations	13.1%	Up from 13.0%	6.1%	3.5%
Enrollment in career/technology center courses	369	Down from 429	504	448
Students participating in worked-based experiences	2.2%	Down from 72.8%	38.5%	24.2%
Career/technology students mastering core competencies	68.5%	Down from 72.1%	80.3%	80.0%
Career/technology completers placed	100.0%	No change	97.2%	99.1%

* Using only SAT/ACT and Grade Point Average requirements.

Teachers (n= 46)

Teachers with advanced degrees	58.7%	Up from 57.1%	51.0%	55.5%
Continuing contract teachers	N/AV		N/AV	N/AV
Classes not taught by highly qualified teachers	15.8%	N/A	7.6%	9.6%
Teachers with emergency or provisional certificates	2.4%	Down from 2.6%	10.0%	9.9%
Teachers returning from previous year	78.6%	Down from 81.9%	87.3%	86.3%
Teacher attendance rate	94.5%	Up from 94.1%	95.3%	95.3%
Average teacher salary	\$44,723	Up 1.4%	\$43,557	\$42,943
Prof. development days/teacher	16.8 days	Down from 17.4 days	12.3 days	11.2 days

School

Principal's years at school	2.0	Up from 1.0	4.0	3.0
Student-teacher ratio in core subjects	23.4 to 1	Up from 23.3 to 1	25.4 to 1	25.7 to 1
Prime instructional time	88.5%	Down from 88.6%	88.7%	89.3%
Dollars spent per pupil*	\$8,575	Down 5.5%	\$6,580	\$6,792
Percent of expenditures for teacher salaries*	52.0%	Down from 56.0%	57.3%	55.3%
Percent of expenditures for instruction*	56.2%		62.0%	61.1%
Opportunities in the arts	Good	No change	Excellent	Excellent
Parents attending conferences	87.4%	Down from 97.0%	94.6%	92.8%
SACS accreditation	Yes	No change	Yes	Yes
Character development	Excellent	No change	Good	Good

* Prior year audited financial data are reported.

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	12.9%	6.2%
Classes in high poverty schools not taught by highly qualified teachers	9.0%	10.2%
	State Objective	Met State Objective
Classes not taught by highly qualified teachers in this school	0.0%	No
Student attendance in this school *or greater than last year	94.0%*	Yes

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The 2005-2006 school year was a year of major changes at Aynor High School: late last August the physical look of our campus began to change. Through the efforts of the taxpayers who passed the bond referendum and the Horry County Board of Education, Aynor High School is receiving a major renovation that will enable our school to provide a first class education to our students for many years into the future. Gone are the old Jimmy Byrnes classrooms, the Agriculture shop, the old P.E. dressing rooms converted to classroom space and of course the old gym, which served our community well for over sixty years. In place of these outdated and inadequate buildings will be a new two-story addition that will house larger classrooms, new science classrooms and labs, a media center, computer labs, a new mini-gym, new areas for agriculture, home arts and JROTC. There will be new dressing facilities for P.E. and after school co-curricular activities. There are also improvements to our existing building: new sound and lights in the auditorium, painting, new flooring and carpeting in other areas, just to mention a few items. New and updated technology throughout the new addition and school will enable our faculty and students to enhance their educational experiences.

Through all this construction and renovation we have not lost sight of our number one goal, which is to provide the best possible education to your child each day. We have continued to do that as evidenced in the following areas: our SAT composite score was well above the national average and one of a few public schools in South Carolina with a school composite score of over the 1100 mark. We had increases in our HSAP (exit) exam scores in both English/Language Arts and in math. The number of students enrolled in AP/IB courses continues to increase as did the number of students who qualify for the LIFE scholarship. The senior class received over \$2 million dollars in scholarships and awards and we had the second student in three years to receive an appointment to one of our nation's military academies.

The Aynor High School administration and staff are dedicated to our school, one of Palmetto's Finest. We are constantly looking for ways to improve instruction and curriculum to offer the best education possible. Through the continued efforts and support of our parents and community we will achieve that goal. While our buildings may change, our focus will not.

J. Marion Shaw, Principal

Stephen Thomas, Chairperson School Improvement Council 2005-2006

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	47	112	32
Percent satisfied with learning environment	91.5%	88.4%	87.1%
Percent satisfied with social and physical environment	93.5%	93.7%	93.5%
Percent satisfied with school-home relations	93.6%	88.3%	83.9%

*Only eleventh grade students and their parents were included. For schools without grade 11, only the highest grade was included.